Department of Ancient History, Culture and Archaeology

(Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj)

(2024-2025 onwards)

COURSE STRUCTURE WITH CREDITS DISTRIBUTION

VAC Course: ENVIRONMENTAL STUDIES

Progra	mme: Under	rgraduate	Year: 1	Semester: I ST	
Course	Code: S020	Offered by : Department of	f Geography Course: ENVIRONMENTAL ST	UDIFS	
		1021			
Credit Unit	: 2	Course Co	Value Added Course (Elective Co	urse)	
1	Multidiscir	plinary nature of environmental studies: Definition, scope		ness	
2	Natural Resources : Renewable and non-renewable resources :				
	Natural resources and associated problems.				
	a)	Forest resources: Use and over-exploitation, deforestate effects on forest and tribal people.	ion, case studies. Timber extraction, mir	ning, dams and their	
	b)	Water resources: Use and over-utilization of surface and dams-benefits and problems.	d ground water, floods, drought, conflic	ts over water,	
	c)	Mineral resources: Use and exploitation, environmental	l effects of extracting and using mineral	resources, case studies.	
	d)	Food resources: World food problems, changes caused fertilizer-pesticide problems, water logging, salinity, car		of modern agriculture,	
	e)	Energy resources: Growing energy needs, renewable are sources. Case studies.	nd non renewable energy sources, use of	alternate energy	
	f)	Land resources: Land as a resource, land degradation, redesertification.	man induced landslides, soil erosion and		
3	Ecosys	stems:			
		Concept of an ecosystem.			
	•	Producers, consumers and decomposers.			
	•	Energy flow in the ecosystem.			
	•	Ecological succession.			
	•	Food chains, food webs and ecological pyramids.			
	•	Introduction, types, characteristic features, structure and	l function of the following ecosystem :-	Forest ecosystem,	
		Grassland ecosystem, Desert ecosystem, Aquatic ecosys	stems (ponds, streams, lakes, rivers, ocea	ans, estuaries)	
4		y and its conservation			
		ntroduction – Definition : genetic, species and ecosystem di	versity.		
		Biogeographical classification of India			
		Value of biodiversity: consumptive use, productive use, soci	al, ethical, aesthetic and option values		
		Biodiversity at global, National and local levels.			
		ndia as a mega-diversity nation			
		Hot spots of biodiversity.			
		Threats to biodiversity: habitat loss, poaching of wildlife, ma	an-wildlife conflicts.		
		Endangered and endemic species of India	61. 1		
5		Conservation of biodiversity: In-situ and Ex-situ conservation and Ex-s	on of biodiversity.		
3	• (Cause, effects and control measures of :- Air pollution, Water pollution Nuclear hazards	r pollution, Soil pollution, Marine pollution	on, Noise pollution, Thermal	
	•	Solid waste Management: Causes, effects and control measu	res of urban and industrial wastes		
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	Role of an individual in prevention of pollution.
	Pollution case studies.
	Disaster management : floods, earthquake, cyclone and landslides.
6	Social Issues and the Environment
	From Unsustainable to Sustainable development
	Urban problems related to energy
	Water conservation, rain water harvesting, watershed management
	 Resettlement and rehabilitation of people; its problems and concerns. Case Studies
	 Environmental ethics: Issues and possible solutions.
	Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies.
	Wasteland reclamation.
	Consumerism and waste products.
	Environment Protection Act.
	Air (Prevention and Control of Pollution) Act.
	Water (Prevention and control of Pollution) Act
	Wildlife Protection Act
	Forest Conservation Act
	Human Population and the Environment
	Population growth, variation among nations.
	Population explosion – Family Welfare Program.
	Environment and human health.
	• Human Rights.
	Value Education.
	• HIV/AIDS.
	Women and Child Welfare.
8	Role of an individual in conservation of natural resources.
	Equitable use of resources for sustainable lifestyles.
	Role of Information Technology in Environment and human health.

2 Download link for Environmental Studies for Undergraduate Course https://www.ugc.gov.in/facultycorner/Model_Curriculum